

International ESOL

Marking Scheme for Entry Level 3 (B1) Reading Exam

This mark scheme remains confidential and should not be supplied or shown to learners who may be taking an International ESOL Reading Exam.

Examination markers should apply this mark scheme when marking examination papers for the Entry Level 3 Reading Exam.

If examination markers have any queries concerning this mark scheme or the marking of candidate examination papers, they should address these to the Moderator.

Part One

Correct answers only – no alternatives

1	b	Meets CEFR standard “read straightforward factual texts on subjects related to own field and interest with a satisfactory level of comprehension”
2	c	
3	b	
4	d	
5	d	
6	b	
7	c	
8	a	

Part Two

Correct answers only – no alternatives

1	c	Meets CEFR standard “Scan longer texts in order to locate desired information, and gather information from different parts of a text or from different texts in order to fulfil a specific task”
2	a	Meets CEFR standard “read straightforward factual texts on subjects related to own field and interests with a satisfactory level of comprehension”
3	a	
4	c	Meets CEFR standard “Scan longer texts in order to locate desired information, and gather information from different parts of a text or from different texts in order to fulfil a specific task”
5	c	Meets CEFR standard “read straightforward factual texts on subjects related to own field and interests with a satisfactory level of comprehension”
6	b	
7	d	
8	a	Meets CEFR standard “Scan longer texts in order to locate desired information, and gather information from different parts of a text or from different texts in order to fulfil a specific task”
9	d	
10	c	
11	b	

Part Three

Correct answers only – no alternatives

1	a	Meets CEFR standard “recognise the line of argument in the treatment of the issue presented, though not necessarily in detail”
2	a	Meets CEFR standard “read straightforward factual texts on subjects related to own field and interests with a satisfactory level of comprehension”
3	d	Meets CEFR standard “Scan longer texts in order to locate

4	c	desired information, and gather information from different parts of a text or from different texts in order to fulfil a specific task”
5	c	Meets CEFR standard “recognise lines of argument in the treatment of the issues presented though not necessarily in detail”
6	d	
7	d	
8	a	Meets CEFR standard “Scan longer texts in order to locate desired information, and gather information from different parts of a text or from different texts in order to fulfil a specific task”
9	b	
10	c	
11	b	Meets CEFR standard “identify the main conclusions in clearly signalled argumentative texts