

International ESOL Marking Scheme for Level 1 (B2) Listening Exam Includes transcripts

This mark scheme remains confidential and should not be supplied or shown to learners who may be taking an International ESOL Listening Exam.

Examination markers should apply this mark scheme when marking examination papers for the Level 1 Listening Exam.

If examination markers have any queries concerning this mark scheme or the marking of candidate examination papers, they should address these to the Moderator.



Part One

Correct answers only - no alternatives

1	d	Insert relevant CEFR standard
2	d	
3	b	
4	а	
5	d	
6	С	
7	а	
8	С	

Transcript

- 1. The weather has turned very cold, hasn't it?
- 2. How many times do you visit the dentist?
- 3. My arm really hurts after the fall.
- 4. The swimming pool is free on Friday.
- 5. When can you come for an interview?
- 6. What is the best way to get to the city?
- 7. Do you like this painting?
- 8. Don't the cakes look lovely?



Part 2 (a)

Correct answers only - no alternatives

1	а	Insert relevant CEFR standard
2	d	Insert relevant CEFR standard
3	С	
4	а	
5	b	
6	d	

Transcript:

Part 2a - Conversation 1

Toni – Good evening, my name is Toni and I am the receptionist at the Crown Hotel. How can I help you today?

Kathy – Hi, I have a reservation and I would like to check in to the hotel and get some information please. My name is Kathy Price.

Toni – Yes Miss Price I have your reservations details here. You are booked in to room 1024. You will be staying for 2 nights and you have pre booked your breakfast. You have paid the bill on line by credit card. Is this correct?

Kathy - Yes that is correct. Can you tell me where breakfast will be served? Also I would like to know if I can order a taxi to take me to the Global Business Centre at 8 o'clock in the morning?

Toni – Breakfast is served from 6am in the main restaurant, which is straight down the corridor on the right. I can order you a taxi to be here for 8 o'clock in the morning. Is there anything else I can help you with?

Kathy – No that will be all thank you. Oh, sorry, could you also tell me at what time the swimming pool closes tonight and if you provide towels?

Toni – The swimming pool is open until 9pm every evening and towels are provided in the spa reception area. There is also a Jacuzzi and steam room which hotel guests can use free of charge. To get to your room just take the lifts on the left of reception desk. Do you need any help with your cases?

Kathy – No I can manage and thank you.

Toni – I hope you enjoy your stay with us and please let me know if there is anything else that you need.



Part 2 (b)

Correct answers only - no alternatives

1	b	Insert relevant CEFR standard
2	b	
3	С	
4	b	
5	b	
6	а	

Transcript

Part 2b - Conversation 2

Interviewer (I) - We are now going to talk to Rebecca Strand from the new book store and coffee shop on the High Street, which has its grand opening next Saturday. Hello Rebecca, I am so glad you could make it today. I would like to start by asking you to tell the listeners what your new shop is called and why you thought it would be a could idea to open it here in Crayton.

Rebecca – Hello, to answer your questions, the shop is called Maddie's Book and Coffee shop. It is named after my grandmother because her two favourite things were books and coffee. I have wanted to open a shop like this for a very long time. I felt that the town was lacking this kind of experience; somewhere people could go to browse along the book shelves and have a relaxing cup of coffee, perhaps with a copy of their latest purchase. I do think that buying books on line is a very good thing but sometimes it is nice to look around and take a bit more time to buy a book that you would really enjoy.

I – Have you anything special planned for the opening?

Rebecca – Yes we hope to have a fun packed day. We are lucky to have Keven Franks the famous crime writer to open the shop and he will be signing his latest book "The Dungeon". We will also have lots of activities planned for children and adults. Hopefully there will be something for everybody.

I − It does sound fun Rebecca, What type of books will you be selling?

Rebecca – I really put a lot of thought into this and decided we would only stock fiction as there are many other places where you can buy specialised/technical books. This means I am able to stock all genre of books, from crime to science fiction.

I – Well Rebecca, I do hope the day is a great success! So you heard it here, get down to Maddie's books on the High street next Saturday for a grand fun packed opening. Thank you for coming in to tell us all about it Rebecca and I hope to see you when I pop in on Saturday afternoon.



Part 3 Correct answers only – no alternatives

1	b	Insert relevant CEFR standard
2	С	
3	С	
4	С	
5	d	
6	d	Insert relevant CEFR standard
7	С	
8	а	
9	d	
10	С	

Transcript

Part 3 - Broadcast

It's fair to say that the majority of students prefer to study while listening to music. Whether frantically cramming some last-minute reading to R&B, or finalising an essay to the sound of the latest heavy metal album, you can go to any university or college library and the majority of students there will be listening to their music of choice.

Music is a very significant part of our daily lives; the image of the quietly-focused student isolating themselves in a personal study zone has led to interest into whether or not listening to music actually helps studies. Research into the field has proven fairly ambiguous, with many studies contradicting each other. However, this does provide a useful insight for students who may be looking into ways to use music to enhance their exam performance.

The most famous theory linking music and cognitive performance is the 'Mozart effect'. This is the popular idea that listening to Mozart makes you smarter. The research itself was interested in the relation between Mozart and 'spatial temporal reasoning', or, basically knowing how to fit things into other things. The idea that music, particularly classical music, can improve exam results has endured.

Listening to music has been shown to cause the release of dopamine, meaning that it is a pleasurable, rewarding experience which can relax an individual.

On the whole, what a student can take from research is that using music to create a relaxing environment is conducive towards the task you wish to complete.