

Paper reference:

603/3557/9: 21Q1ME3LRW

**Open College Network West
Midlands Entry Level Certificate in
ESOL International (Entry 3) (CEFR B1)**



Listening, Reading and Writing Exam Paper: March 2021

**Time allowed: Listening - 20 minutes
Reading - 45 minutes
Writing - 70 minutes**

Candidate forename:		Candidate surname:	
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Centre number:						Candidate number:				
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Instructions to Candidates

Your candidate details:

- Step 1: Write your forename and surname in the boxes above.
- Step 2:
- If you have been given a label containing your details then stick it carefully in the box at the bottom right of this page.
 - If you have not been given a label, then write your centre number and candidate number in the boxes above.

Information for Candidates

The marks for the various parts of the papers are indicated, e.g. *'There are 10 marks available for Part Three'*.

There are **3 parts** in the **Listening section** of this exam paper. The total mark for this section is **30**.

There are **3 parts** in the **Reading section** of this exam paper. The total mark for this section is **30**.

There are **2 parts** in the **Writing section** of this exam paper. The total mark for this section is **30**.

There are **22 pages** in this exam paper. Any blank pages are indicated.



Listening Paper

There are THREE parts to this exam.

Time allowed: 20 minutes

Part One – There are 7 marks available for Part One.

You will hear **7** sentences or questions. You will hear each sentence or question **twice**.

For each sentence or question shade **one** answer for each question **on your answer sheet**.

1.

- a At lunch time
- b Drive past it
- c Go to the beach
- d Leave it alone

2.

- a Shall we shut it?
- b Only at the window
- c Where is the rain?
- d Can we move it?

3.

- a Yes, I like the balcony
- b Yes, I think it was very good
- c No, I think it was too empty
- d No, I think it is next to the cinema

4.

- a It's for my teeth
- b It's at 10am
- c At the dentist
- d Is it past 1pm?

5.

- a I don't have coffee
- b I stayed at home
- c I have a red one
- d I will water them then

6.

- a Yes, it looks beautiful
- b Yes, the tree is huge
- c No, the ground is wet
- d No, it will not rain

7.

- a Yes, the round cake
- b Yes, it has wide streets
- c Yes, it sells delicious cakes
- d Yes, the oven is useful

Part Two – There are 12 marks available for Part Two, 6 marks each for Parts A and B.

A. You will hear a conversation. This will be played **twice**.

Answer the **6** questions. For each question shade **one** answer **on your answer sheet**.

1. What game does the male speaker suggest they play?

- a Volleyball
- b Football
- c Tennis
- d Squash

2. What are the speakers' first names?

- a Lucy and Beverly
- b Lucy and George
- c George and Salvi
- d Salvi and George

3. When is the court not busy?

- a Dinner time
- b Night-time
- c After 1 o'clock
- d After 4 o'clock

4. What is the male speaker doing later?

- a Going on holiday
- b Going to see a football match
- c Going to see a film
- d Going to a meeting

5. What will the male speaker do to save time?

- a Take his kit with him
- b Take the subway
- c Have his tea early
- d Have the court ready

6. What name is the court booked under?

- a George
- b Luca
- c Kay
- d Salvi

B. You will hear an interview. This will be played **twice**.

Answer the **6** questions. For each question shade **one** answer **on your answer sheet**.

1. What is Dani going to ask questions about?

- a What Mark did as a little boy
- b What other volunteers do
- c Volunteering at the Youth Club
- d Looking around the centre

2. Why does Mark want to help at the youth club?

- a He enjoyed going there when he was young
- b He wants to earn some money
- c He works for a charity
- d As part of a project

3. Who does Mark think he can help?

- a The football team
- b The climbing team
- c His friends
- d Teenagers

4. What did Mark learn at the youth club?

- a Volleyball
- b To play the guitar
- c To make cakes
- d How to referee

5. How does Dani think she can help with the band?

- a She knows a guitarist
- b She knows a drummer
- c She knows a singer
- d She has some musical instruments

6. What does the volleyball team need?

- a Members
- b Players
- c Referee
- d Supporters

Part Three – There are 11 marks available for Part Three

You will hear a broadcast. This will be played twice.

Answer the **11** questions. For each question shade **one** answer **on your answer sheet**.

1. Why is Mr. Wright taking the lesson?

- a It is an extra class at the weekend
- b He takes the morning classes
- c Miss Robinson is ill
- d He is visiting from another school

2. What is the lesson about?

- a What the class did at the weekend
- b Why computers were invented
- c Why English is used in business and on the internet
- d How the internet was first used

3. According to the article, what are some examples of things on the internet that are in English?

- a Books and theatre reviews
- b Auctions and sales information
- c Sports and swimming articles
- d Reports and essays

4. In the article, how does it say the texts can be translated?

- a By using a web application
- b By employing translators
- c By using a different version of a website
- d By requesting a translation service

5. Which countries developed the first public use of the internet?

- a Scandinavia and South America
- b Great Britain and The United States
- c Australia and New Zealand
- d Indonesia and the Philippines

6. How is advertising used?

- a To publicise English classes
- b To reach customers on a global scale
- c To finance websites
- d To show people the benefits of the internet

7. According to the article, what can suggest a single idea in different ways?

- a The way that things are written down
- b The use of search engines and sites
- c The way that we speak
- d The English vocabulary

8. According to the article, what did Great Britain and the United States go through in the past?

- a Great economic growth
- b Many different changes
- c Periods with high interest rates
- d Large sales of ships

9. Why did Great Britain and the United States rise to power?

- a Because these countries had the most goods
- b Because other countries did not have access to the internet
- c Because they went to war with all the other countries
- d Because they bought and sold things all over the world

10. According to the article, what was needed in order to buy and sell?

- a An international shop
- b Contracts
- c A treaty
- d Software

11. What type of lesson is this?

- a A design class
- b A factual lecture
- c A maths class
- d A science lesson

Reading Paper

There are three parts to this exam.

Time allowed: 45 minutes

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Reading Paper

Part One – There are 8 marks available for Part One.

Read this text.

1	The rain had not stopped for too days and the garden was like a
2	muddy lake with pots floating at the far end.
3	jake was getting very fed up with the weather now. His mother said
4	that it would be like this for at least another day or two.
5	Jake liked to be outside, he like to go to the forest and climb trees.
6	He liked to watch the wildlife and look at the different types of
7	mushrooms that grew in the dense undergrowth. His favourite thing
8	was trying to identify the different birds that lived there. He knew
9	all there songs and twitters.
10	Last year his grandfather gave him a pair of binoculars for his
11	birthday. This was his most prized possession and he carried
12	them with him whenever he was outdoors. They hung around his
13	neck with a long; black strap with pictures of brightly coloured birds
14	on it. If he ran, they did bump on his chest but it was worth the
15	pain when he got to see a beautiful woodpecker or nightingale
16	close up. If he was really lucky, he would catch _____ of a
17	heron catching fish by the large pond near the edge of the forest.
18	How he wished he was out there now watching his beloved birds but
19	no, his mum thought it was "nice weather for ducks", as she
20	put it. I wish the rain would stop he said for the hundredth time.

Now answer these **8** questions. Shade **one** answer for each question **on your answer sheet**.

1. On which line is there a spelling error?

- a Line 1
- b Line 2
- c Line 3
- d Line 4

2. Which line has a word which should have a capital letter?

- a Line 2
- b Line 3
- c Line 4
- d Line 5

3. On which line is there a grammar error?

- a Line 2
- b Line 3
- c Line 4
- d Line 5

4. On which line is there a spelling error?

- a Line 6
- b Line 7
- c Line 8
- d Line 9

5. What word could replace "prized" on line 11?

- a neglected
- b cheerful
- c treasured
- d hated

6. On what line is there a punctuation error?

- a Line 12
- b Line 13
- c Line 14
- d Line 15

7. Which word could be put in the blank space on line 16?

- a notice
- b preview
- c sight
- d discern

8. What phrase could replace the expression "nice weather for ducks" on line 19?

- a Raining very hard
- b Clear and crisp
- c Snowy and icy
- d Sunny and bright

Part Two – There are 11 marks available for Part Two.

Read this text.

The pineapple

The pineapple is a tropical plant with an edible fruit. The pineapple originally comes from South America, where it has been grown for many centuries. The introduction of the pineapple to Europe in the 17th century made it a symbol of luxury, only the richest people could afford one and it was used as a centrepiece at dinner to show off their wealth. Since the 1820s, pineapples have been grown in greenhouses and many tropical plantations. Moreover, it is the third most important tropical fruit in world production. In the 20th century, Hawaii was a major producer of pineapples, especially for the US; however, by 2016, Costa Rica, Brazil, and the Philippines accounted for nearly one-third of the world's production of pineapples.

Pineapples grow as a small shrub; the individual flowers of the unpollinated plant fuse to form a multiple fruit. The fruit is usually large enough to eat within a year. So, it does grow quickly.

The flesh and juice of the pineapple are used in food around the world. In many tropical countries, pineapple is prepared and sold on roadsides as a snack. It is sold whole or in halves with a stick inserted so it is easy to hold. Whole, cored slices with a cherry in the middle are a common garnish on hams in the West. Chunks of pineapple are used in desserts such as fruit salad, as well as in some savoury dishes, including pizza toppings, or as a grilled ring on a hamburger. People either love or hate pineapple on their fast food! There are many traditional dishes that use pineapple. Crushed pineapple is used in yoghurt, jam, sweets, and ice cream. The juice of the pineapple is served as a beverage and is popular all over the world because of the combination of sweetness with a zesty sharpness.

Adapted from: <https://en.wikipedia.org/wiki/Pineapple>

Now answer these **11** questions. Shade **one** answer for each question **on your answer sheet**.

1. Where does the pineapple come from?

- a Hawaii
- b Europe
- c South America
- d The Philippines

2. When was the pineapple first introduced to Europe?

- a The 17th Century
- b The 20th Century
- c 1916
- d The 1820's

3. When was a pineapple displayed by wealthy people?

- a At lunch
- b At dinner
- c At Easter
- d At brunch

4. Where were the most pineapples produced in the 20th century?

- a Great Britain
- b New York
- c Costa Rica
- d Hawaii

5. Which countries accounted for one third of pineapple production in 2016?

- a USA, UK, Russia
- b Europe and Asia
- c Brazil, Costa Rica, Philippines
- d Australia, Venezuela, Indonesia

6. What fuses to form the fruit?

- a The shrubs and leaves
- b Individual flowers
- c Roots and stalks
- d Fruit and twigs

7. When is the fruit big enough to eat?

- a In one year
- b In two years
- c In six weeks
- d In a month

8. According to the text, where do they sell pineapples in tropical countries?

- a In restaurants
- b On the beach
- c In the towns
- d On roadsides

9. What is put in the middle of a pineapple for a decoration?

- a A lemon
- b A cherry
- c An apple
- d An orange

10. According to the text, what do people either love or hate?

- a Pineapple on their desserts
- b Pineapple in their sweet drinks
- c Pineapple on their fast food
- d Pineapple in their pastries

11. According to the text, what is crushed pineapple used in?

- a Bread
- b Milk
- c Jam
- d Soup

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Part Three – There are 11 marks available for Part Three

Read this text.

WWW.EggShopChef.net>poachedeggs

How to make perfectly timed, delicious poached eggs, by The Egg Shop Chef



- **Make sure your eggs are fresh.** Fresh eggs have a fuller white near the yolk that will hold its round shape better as it cooks. You can tell how fresh an egg is by putting it in a glass of water; if it lies at the bottom, it is very fresh; if it starts to float or stand on end it is less fresh.
- **Crack your egg into a bowl or onto a saucer,** this makes it easier to place the egg into the pan. If there is any very runny white surrounding the thicker white then tip this away as it just forms a scum in the pan.
- **Bring a pan of water filled at least 5cm deep to a simmer.** Don't add any salt as this may break up the egg white.
- **Add a drop of vinegar** to the simmering water.
- **Stir the water to create a gentle whirlpool** to help the egg white wrap around the yolk.
- **Slowly tip the egg into the centre.** Make sure the heat is low because boiling water throws the egg around and this will cause the egg whites to split. There should only be small bubbles rising from the water.
- **Cook for 3-4 minutes** or until the white is set.
- **Lift the egg out with a slotted spoon and drain it on kitchen paper.** Trim off any messy bits of white. If you need to cook more than one poached egg, keep the poached egg at the right temperature in warm water, but make sure the water isn't hot enough to overcook the egg.

Serve - however you like your eggs. For serving ideas click [here](#) or go to [Serving Ideas](#) on the main menu bar.

Now answer these **11** questions. Shade **one** answer for each question **on your answer sheet**.

1. What is the purpose of the text?

- a To persuade
- b To instruct
- c To describe
- d To inform

2. Where would this text be found?

- a In a novel
- b On a flyer
- c In a newspaper
- d On the internet

3. Who is this text aimed at?

- a People who want to improve their cooking
- b Professional chefs
- c Supermarkets and local shops
- d Television presenters

4. Why does the text have images?

- a To fill in all the empty spaces on the page
- b To help the reader see what things look like
- c To show the reader the main ingredients
- d To make the pages look more colourful

5. Who wrote the text?

- a The editor
- b The café owner
- c The journalists
- d The Egg Shop Chef

6. How is each stage identified?

- a Margins
- b Columns
- c Bullet points
- d Different fonts

7. How can you tell when the egg is cooked?

- a The yolk is hard
- b The white is set
- c The water starts boiling
- d The egg becomes soft

- 8. How can you tell if an egg is fresh?**
- a It floats to the top of the pan
 - b It says so on the instructions
 - c It lies at the bottom of a glass of water
 - d It does not have a yellow yolk
- 9. What should you not add to the pan of water?**
- a Sugar
 - b Pepper
 - c Vinegar
 - d Salt
- 10. What will cause the egg whites to split?**
- a Cold water
 - b Boiling water
 - c Hard water
 - d Soft water
- 11. What does the chef warn us not to do?**
- a Storing the egg in water that is too hot
 - b Letting the water boil over the pan
 - c Using a large enough bowl
 - d Making the egg too runny to eat

Writing Paper

There are TWO parts to this exam.

Time allowed: 70 minutes

Part One – There are 15 marks available for Part One.

Write a **formal** response in the correct format for the type of text. Please pay attention to the required word count for your text.

For each option, you must write between **100 and 120 words**.

Write about **one** of the following **four** options:

Option 1	Write an email to a friend inviting them to a new restaurant that has just opened in your town. Suggested ideas for your email: <ul style="list-style-type: none">• What type of restaurant it is• Why you would like to go• Why you think your friend would like it• When you would like to go
Option 2	Your community has raised some money for your local park. The money will be spent on some new equipment for the play area or a new community café. Email your community group to let them know what you would prefer. Suggestions for your email: <ul style="list-style-type: none">• What would you prefer the money to go to?• Why have you chosen that option?• Why do you think the other option is not so good?• What other improvements could be made in the future?
Option 3	A company are filming a new film in your local area and are looking for people to act in the town or farm scenes. They have asked people to apply by posting on their website. Suggestions for your post: <ul style="list-style-type: none">• Which scene you would like to apply for (town or farm)?• Why you would be suitable?• Any performing experience you have had• Any questions you have about the filming
Option 4	You have been asked to write an article for your school/college. The article is to promote more sports facilities. Suggested ideas for the article: <ul style="list-style-type: none">• What is your article about?• What sports facilities could be added?• What are the benefits for the students?• Why you think they would be good for the school/college?

Part Two – There are 15 marks available for Part Two.

Write an informal response in the correct format for the type of text.

Please pay attention to the required word count for your text.

You must write between **100 and 120 words**.

You have noticed that there is more rubbish in the streets than ever before because people are not disposing of it properly. You are worried about the effects this will have on the town so you have decided to write an article for the local website.

Suggested ideas for the article:

- Why you are writing the article
- What you think the problems are
- The effects on your area
- Suggest solutions to the problem