

Part One – Candidates should speak for **no more than 2 minutes**

At the start all candidates must state:

Name

Centre

Date

Candidates are NOT permitted any preparation for this part of the examination. Please make sure that candidates DO NOT prepare for this part.

<p>Part 1 – candidates are tested on their ability to respond without preparation to a range of simple/straightforward questions on topics with which they are familiar. Examiners should only award the marks where the candidate answer is appropriate to the question. Where there are 2 marks for a question, this requires a more substantial answer.</p>			
	Question	Answer	Mark
1	Do you like to watch sport on tv? Explain why you do or do not.		/2
2	How do you think the internet has changed the world?		/1
3	What type of music do you enjoy listening to?		/1
4	Tell me about the place where you live.		/1
5	Describe a meal you really enjoyed.		/1
Total marks for Part 1			/6

Part 2 – Set scenario/role play/dialogue. Candidates may have 5 minutes’ preparation time for this part.

Scenario used:

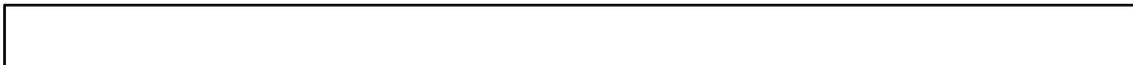
Part Two – Candidates are tested on their ability to understand and respond in situations that are straightforward and familiar to them. Where candidates are clearly not operating at the level for any criteria, full marks cannot be given for other criteria. E.g. if a candidate scores 0 for fluency, they cannot achieve 3 marks for any other criteria.

Candidates may prepare for this part

Skill	3 marks	2 marks	1 mark	0 marks	Total
Range/ Communicative achievement	Has enough language to get by, with sufficient vocabulary to talk face to face about common topics. Can repeat back part of what someone has said to confirm mutual understanding. Participants are fully informed.	Has enough language to get by, with adequate vocabulary to talk face to face about common topics. Sometimes can repeat back part of what someone has said to confirm mutual understanding. Participants are, on the whole, informed.	Limited selection of suitable language/phrases/sentence structure to talk about common topics. Not always able to repeat back part of what someone has said to confirm mutual understanding. Participants not always informed.	Has limited range of language with little or no control. Does not recognise formal and informal setting. Lacks ability to confirm information. Does not communicate effectively.	
Accuracy	Maintains a good degree of grammatical accuracy. Uses simple sentence forms with a good degree of control. Errors are few and do not impede meaning.	Displays some good degree of simple grammatical accuracy. Uses simple sentence forms with a degree of control. Errors do not impede meaning.	Maintains a limited degree of grammatical accuracy. Uses simple sentence forms with limited of control. Errors can impede meaning.	A learner does not apply correct tense or word order as appropriate to the situation. Errors impede meaning.	
Pronunciation	Uses clear pronunciation and intonation which conveys meaning clearly.	Uses good pronunciation most of the time. Meaning is generally conveyed. Errors do not impede meaning.	Uses some good/limited pronunciation but not consistently. Errors can impede meaning.	Speech is unclear and incomprehensible. Errors do impede meaning.	
Fluency	Can express him/herself and fluently with little hesitancy/pauses. These do not distract from meaning.	Can express him/herself fluently, with a few hesitancies/pauses. These do not distract from meaning on the whole.	Can express him/herself fluently in part. Hesitancy/pauses and errors can impede meaning.	Cannot express him/herself fluently. Hesitancies /pauses do affect meaning.	
Totals					/12

Part 3 – Photograph/article/mind map – candidates may have 5 minutes’ preparation time for this part.

Image used:



Part Three – Candidates are tested on their ability to use a visual prompt for discussion and conversation. Candidates may describe what they can see in the image or they may talk about how the image makes them feel. Where candidates are clearly not operating at the level for any criteria, full marks cannot be given for other criteria. E.g. if a candidate scores 0 for fluency, they cannot achieve 3 marks for any other criteria.

Candidates may prepare for this part

Skill	3 marks	2 marks	1 mark	0 marks	Total
Range/ Communicative achievement	Has enough language to get by, with sufficient vocabulary to talk face to face about common topics. Can repeat back part of what someone has said to confirm mutual understanding. Participants are fully informed.	Has enough language to get by, with adequate vocabulary to talk face to face about common topics. Sometimes can repeat back part of what someone has said to confirm mutual understanding. Participants are, on the whole, informed.	Limited selection of suitable language/phrases/sentence structure to talk about common topics. Not always able to repeat back part of what someone has said to confirm mutual understanding. Participants not always informed.	Has limited range of language with little or no control. Does not recognise formal and informal setting. Lacks ability to confirm information. Does not communicate effectively.	
Accuracy	Maintains a good degree of grammatical accuracy. Uses simple sentence forms with a good degree of control. Errors are few and do not impede meaning.	Displays some good degree of simple grammatical accuracy. Uses simple sentence forms with a degree of control. Errors do not impede meaning.	Maintains a limited degree of grammatical accuracy. Uses simple sentence forms with limited of control. Errors can impede meaning.	A learner does not apply correct tense or word order as appropriate to the situation. Errors impede meaning.	
Pronunciation	Uses clear pronunciation and intonation which conveys meaning clearly.	Uses good pronunciation most of the time. Meaning is generally conveyed. Errors do not impede meaning.	Uses some good/limited pronunciation but not consistently. Errors can impede meaning.	Speech is unclear and incomprehensible. Errors do impede meaning.	
Fluency	Can express him/herself and fluently with little hesitancy/pauses. These do not distract from meaning.	Can express him/herself fluently, with a few hesitancies/pauses. These do not distract from meaning on the whole.	Can express him/herself fluently in part. Hesitancy/pauses and errors can impede meaning.	Cannot express him/herself fluently. Hesitancies /pauses do affect meaning.	
Totals					/12